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SCHOOL & MASS EDUCATION DEPARTMENT

NOTIFICATION

The 5th June, 2015

No. 11392–XII-SME(SCERT)01/2015/SME.— The State Govt. had constituted a Task Force under the Chairmanship of Shri P.K. Pattnaik, IAS, Formerly Development Commissioner and Additional Chief Secretary for articulating the patterns and directions of development of School & Mass Education in the State vide Resolution No.37767/S&ME., Dated the 13th December 2001. The Task Force submitted its report – “Vision 2020” viz an agenda for School & Mass Education in 2003. This was one of the most comprehensive report, based on evidence informed sector studies, background papers, relevant policy documents of Government of Odisha, Government of India and International Organisations like UNESCO, UNICEF, ILO, UNDP and UNFPA, public opinion through print media and wide-ranging consultations with critical groups of stakeholders. The Task Force had an incisive look at the School & Mass Education system in the State from multiple lenses, and made a series of recommendations for reforming the system. The Task Force encompassed all aspects of school education: its governance and management, content and process, core competence of teachers, teacher preparation and teacher development, learner evaluation and assessment and overarching concerns for quality and inclusion. It was intended to be a policy framework for initiating and sustaining the needed reforms.

The last decade of the 20th century and the first decade of the 21st century witnessed a significant spate of developments, notable amongst which include the World Conference on Education for All (1990), the International Commission on Education (1996) the Mid-decade Education for All Assessment (1995), the Dakar Declaration (2000), Global Monitoring Report (2000) , SSA (2001), National Curriculum Framework (2005), National Curriculum Framework for Teacher Education (2009) and Right to Education Act (2009).

2. In view of this, formulation of a State policy and reforming the school education system with renewed focus on quality and inclusion is felt necessary. The Task Force has made, both implicitly and explicitly, several recommendations for creating a “world class” school education system in the State. In order to develop a roadmap for the period 2014-2024, the Government have been pleased to constitute the second Task Force under the Chairmanship of Shri P.K. Pattnaik, who headed the earlier Task Force.

3. The Task Force shall consist of :

1. Sri P.K.Pattnaik , formerly DC & ACS	Chairman
2. Dr. D.P. Pattanayak, Formerly Director, Central Institute of Indian Languages, Mysore.	Advisor
3. Dr. D.K. Ray, Formerly State Project Director, Odisha Primary Education Programme Authority.	Member
4. Ms. Lalita Pattnaik, Education Specialist, Unicef, Odisha.	Member
5. Prof. S.L. Jena, Formerly Director, DTE and SCERT, Odisha.	Member Co-ordinator
6. Dr. M.M. Mohanty, Formerly Director, State Institute of Educational Management and Training, Odisha	Member
7. Dr. D.C. Rana, Retired Reader in Education	Member
8. State Project Director, SSA (OPEPA), Odisha	Member Convenor
9. Additional Secretary, (In-charge Trg Section) S&ME Deptt.	<i>Ex Officio</i> Member
10. Director, TE and SCERT	<i>Ex Officio</i> Member
11. Director Secondary Education, Odisha	<i>Ex Officio</i> Member
12. Director Elementary Education, Odisha	<i>Ex Officio</i> Member
13. State Project Director, OMSM (RMSA), Odisha	<i>Ex Officio</i> Member
14. Representative of Prathama	Special Invitee
15. Representative of HDF-cDAR	Special Invitee

If and when required, the Chairperson shall co-opt any other individual / organisation for consultation and technical inputs.

4. The tasks before the Task Force are:

4.1 To make a comprehensive and critical analysis of the report of the earlier Task Force, “**Vision 2020**” an agenda for School & Mass Education with a view to identifying :

- (i) The recommendations which have been acted upon / implemented partly or wholly.
- (ii) Potential recommendations which still remain unaddressed, and
- (iii) Recommendations which need to be re-looked in the changed context.

4.2. To develop a State Policy on School & Mass Education in consideration of Para. 4.1, and the emerging and evolving trends for a robust and resilient education system with a futuristic perspective.

4.3. To develop a Framework of Action, with clearly defined goals, actions, timeframe and agencies responsible for achieving the laid out tasks.

5. While developing the Report, the Task Force shall take into consideration:

- (i) The Report of the Task Force captioned – Vision 2020 : An Agenda for School & Mass Education, which is to be considered as the baseline / benchmark for articulating vision for a system of education with a competitive edge.
- (ii) The existing issues and concerns that constitute the critical mass of dissatisfaction and tend to plague the system’s efficiency and effectiveness through a dispassionate and objective gap analysis exercise.
- (iii) A range of developments in the school education sector in the wake of policy changes and programme interventions at the national and international level.
- (iv) Non traditional approaches and innovations tested and tried out by Non-Governmental Organisations (NGOs), Social Activist Groups, Corporate Sectors, which have the leverage of autonomy, freedom and flexibility to translate their ideals into reality.
- (v) Views and voices, often radical and non-conforming, of an extended range of stakeholders that emerge dominant in consultative interactions, informed by the principles of patient listening, respect for views and openness to new ideas.
- (vi) Views and suggestions from the general public received through the web portal for reforming the school education system.

6. The detailed terms of reference for the Task Force, *inter alia*, shall include the following:

- (i) The Report of the Task Force shall consist of two parts viz. Part One : State Policy on School & Mass Education; and Part Two : Roadmap for Implementation.
- (ii) Part One of the Report shall be comprehensive but deceptively short, zeroing on potential policy statements, with pointers for action.
- (iii) Part Two of the Report shall clearly indicate action points, strategies and interventions, timeframe and agencies responsible for implementation.
- (iv) The roadmap for implementation shall be made, as far as possible, such that progress could be monitorable and measurable.
- (v) The Task Force shall have regular sittings for presentation of sector papers and reflective discussion on them so as to discern essential ideas for inclusion in the Report.
- (vi) The Task Force shall hold regional consultations with appropriate constituencies of stakeholders to capture their voices and views on various aspects of School & Mass Education.
- (vii) It is to be ensured that views of the largest number of people are captured through consistent and reliable modes of communication in order to add legitimacy to the Report.
- (viii) The Report of the 2nd Task Force, in its final form, shall be submitted to Government within 03 months from the date of Issue of the Notification.

7. The expenditure on this account shall be borne by: (i) OPEPA and (ii) UNICEF, Odisha State Office as delineated below:

- (a) Expenses in connection with holding of Task Force meetings, conveyance / TA and honorarium to members, TA/DA/honorarium to members for attending Regional Consultations, Organisation of Regional Consultations etc shall be borne by OPEPA as per the admissible rate.
- (b) Professional fees for development of sector papers and printing cost of the Task Force Report etc. shall be borne by Unicef, Odisha.

By Order of the Governor

USHA PADHEE

Commissioner-cum-Secretary to Government